Name:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:

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Lesson Design Quiz

Section one - True and False

Circle either true or false for each section. If the underlined portion makes the statement false, write the correct portion below.

1. True False An example of the words of affirmation love language is a child giving a flower from the playground to their teacher.

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2. True False An example of the quality time love language is a student who calls the teacher over for one-on-one help multiple times.

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3. True False On Maslow’s pyramid, safety needs include the need for water, food, shelter, warmth, and sleep.

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Section two - Multiple Choice

For each question, circle the best answer. Below the question, explain why the other choices are not the best answers.

4. Which of these statements are ***not*** characteristics of an instructional objective?

1. Criterion Statement
2. Execution Statement
3. Condition Statement
4. Performance Statement

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5. Using the Madeline Hunter Model, in which block is the *modeling section* of a lesson?

1. Block one
2. Block two
3. Block three
4. Block four

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6. Using the Madeline Hunter Model, what is ***not*** present in Block one?

1. Input
2. Review
3. Anticipatory Set
4. Objective

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7. Someone who is a musical learner likes to

1. draw, build, design, and create
2. read, write, and tell stories
3. work alone
4. sing, hum, and listen to music

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8. Someone who likes to move around and use body language is a

1. interpersonal learner
2. existential learner
3. kinesthetic learner
4. spatial learner

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Section three - Matching

Put the letter of the category of Bloom’s taxonomy next to the correct definition.

9. \_\_\_ Builds a structure or pattern from diverse a. remembering

elements, with emphasis on creating b. analyzing

new meaning or structure. c. creating d. explaining

e. understanding

f. applying

g. evaluating

10. \_\_\_Use a concept in a new situation, uses h. contemplating

 what was learned in the work place.

11. \_\_\_Make judgements about the value of

 ideas or materials.

12. \_\_\_Recall previous learned information.

13. \_\_\_Comprehending the meaning, translation,

 and interpretation of instructions. State

 a problem in your own words.

14. \_\_\_Separates material or concepts into

 component parts, distinguishes

 between facts and inferences.